

Background

Respiratory Therapists possess a unique body of knowledge, which when shared with others, promotes the best possible outcome for patients, colleagues, students, and the public. It is extremely important that the expectations and guidelines for Members surrounding this topic are clear, current and concise.

Previously revised in March 2015, the RTs as Educators Professional Practice Guideline (PPG) has been reviewed and updated. While mentioned in the CRTO's Standards of Practice 13, Professional Responsibilities, this PPG sets out further direction for RTs in all aspects of educating, including the role of delegation, supervision, and documentation.

Consultation Feedback Details

The document was posted for public consultation on the CRTO website and a consultation survey for participants to provide feedback was available.

Date consultation opened for feedback: October 14, 2021

Length of time posted for consultation: 30-days

Date consultation closed: November 14, 2021

CONSULTATION FEEDBACK

34

Viewed

1

Completed

3%

% Completed
(Views vs. Completions)

Outcome

The final Respiratory Therapists Providing Education PPG and the consultation feedback were reviewed by Council at the December 3, 2021 and approved for use.

