



Language Proficiency Requirements

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1.0 POLICY STATEMENT

Applicants for registration whose first language is not in English or French and whose relevant health-care education/instruction was not in English or French must demonstrate fluency in either language.

2.0 PURPOSE

This policy sets out the accepted English and French language proficiency test scores for registration with the College of Respiratory Therapists of Ontario (CRTO).

3.0 APPLICABILITY & SCOPE OF POLICY

Applicants looking to demonstrate their ability to communicate fluently in either English or French will need to submit one of the following approved test scores.

a. ACCEPTED LANGUAGE PROFICIENCY TESTS

Parts b. and c. of this section contain a list of the Language Proficiency Tests that the CRTO accepts, as well as the minimum benchmark scores that must be achieved by applicants. An applicant for registration who is required to demonstrate language proficiency must submit a copy of their test score report with their initial application for registration. The applicant is responsible for the cost of the language proficiency test.

For test results to be accepted by the CRTO, all four domains (listening, speaking, reading and writing) must have been tested in a single testing session with the exception of official combined score reports issued by the testing organization, such as the TOEFL iBT MyBest® Scores and the IELTS One Skill Retake. Overall scores alone are not accepted.

Test results are valid for two (2) years from the date of the language assessment. Results that are valid at the point of submission with an application for registration will be considered valid for the duration of the registration process.



b. ENGLISH LANGUAGE PROFICIENCY TEST SCORES

International English Language Testing System (IELTS)* Academic (AC) or General Training (GT)				
Reading	Writing	Listening	Speaking	Overall
7	7	7	7	7
Michener English Language Assessment (MELA)				
Reading	Writing	Listening	Speaking	Overall
8	8	9	9	N/A
Test of English as a Foreign Language (TOEFL) iBT**				
Reading	Writing	Listening	Speaking	Overall
22	20	24	24	90
Canadian Academic English Language Test (CAEL)				
Reading	Writing	Listening	Speaking	Overall
70	70	80	70	70
Canadian English Language Proficiency Index Program – General (CELP – G)***				
Reading	Writing	Listening	Speaking	Overall
8	8	9	8	N/A
Pearson Test of English (PTE) Core				
Reading	Writing	Listening	Speaking	Overall
69	79	82	76	N/A

* Including IELTS One Skill Retake

** Including TOEFL iBT MyBest® Scores

*** **CELP – General LS** is **not** accepted by the CRTO as proof of language proficiency.



c. FRENCH LANGUAGE PROFICIENCY TEST SCORES

Test d'évaluation de français (TEF)*				
Reading	Writing	Listening	Speaking	Overall
233-247	349-370	298-315	349-370	N/A
Test de connaissance du français pour le Canada (TCF Canada)**				
Reading	Writing	Listening	Speaking	Overall
499-523	12-13	524-548	12-13	N/A

*Note: TEF intégration, résidence et nationalité (IRN) is **not** accepted by the CRTO as proof of language proficiency.

Note: TCF intégration, résidence et nationalité (TCF – IRN) is **not accepted by the CRTO as proof of language proficiency.

4.0 RELATED DOCUMENTS/WEBSITE LINKS

- Canadian English Language Proficiency Index Program (CELP) - www.celpip.ca/
- International English Language Testing System (IELTS) - www.ielts.org/
- Michener English Language Assessment (MELA) - www.michener.ca/continuing-education/ce-courses/mela/
- Test of English as a Foreign Language (TOEFL) iBT - www.ets.org/toefl
- Canadian Academic English Language Test (CAEL) - www.cael.ca
- Pearson Test of English (PTE) Core - www.pearsonpte.com/pte-core
- Test de connaissance du français pour le Canada (TCF Canada) - www.tcfca.com/tcf-canada/
- Test d'évaluation de français (TEF) - www.lefrancaisdesaffaires.fr/

5.0 CONTACT INFORMATION

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