COLLEGE OF RESPIRATORY THERAPISTS OF ONTARIO



	Approval of Canadian Education Programs	
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1.0 POLICY STATEMENT

The College of Respiratory Therapists of Ontario (CRTO) is responsible for setting Respiratory Therapy entry-to-practice requirements in Ontario in the interest of the public. It is the policy of the CRTO to support an appropriate approvals process for Respiratory Therapy education programs and to ensure these programs remain current.

2.0 PURPOSE

This policy sets out the approach used by the Registration Committee to recommend approval of Canadian Respiratory Therapy Programs¹ to the CRTO's Council.

3.0 APPROVED STATUS

To obtain "approved program" status, the education program must obtain and maintain **accredited** status with <u>Accreditation Canada</u>. Any Respiratory Therapy education program that has been accredited by Accreditation Canada is considered an "approved program" by the CRTO Council.

4.0 NON-ACCREDITED PROGRAMS

Graduates of a non-accredited Respiratory Therapy Program are referred to the CRTO's <u>entry-to-practice assessment process</u>. The assessment process provides a mechanism for applicants to demonstrate to the Registration Committee that they have knowledge, skills, and judgment that is equivalent to graduates of an approved Respiratory Therapy program.

5.0 RELATED DOCUMENTS

- Accreditation Canada
- CRTO's entry-to-practice assessment process

6.0 DEFINITIONS

- Approved Programs Programs that are accredited with Accreditation Canada
- **Accredited** The education program complies with the accreditation standard. The accreditation status will expire six (6) years from the date of the accreditation award.

¹ As per Ontario Regulation 596/94, Part VIII (*Registration*) clause 55(2) (a)



- Accredited with Condition The educational program demonstrates partial accreditation compliance and is required to submit one or more follow-up reports within two (2) years of conditional accreditation award.
- **Registered** An unaccredited education program that has successfully applied for accreditation, and accreditation processes are underway.

7.0 CONTACT INFORMATION

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